Children's Commission – LA Model Project Meeting





Project Understanding

- New Replacement Facility, 120 Beds
- Emphasis on the individual and small group living and program delivery
- Care & Custody vs. Custody & Control
- Emphasis on a holistic Integrated Treatment Model
- Emphasis on education, skill acquisition, intervention and behavioral modification
- A physical environment that is non-institutional, residential/home-like living accommodations and capitalizes on the climate by bringing the inside-out and the outside in







". . . the Camp Kilpatrick project is about more than constructing a replacement facility . . . it is about a vision for the future . . . a vision focused on youth treatment resulting in improved outcomes for each individual, their community and society . . . it will establish a new model for LA County,

California and the nation . . ."

Original Camp Kilpatrick

Built: 1962

Site Area: 11.7 Acres

Floor Area: 44,900 SF

Capacity: 120 youths

New Camp Kilpatrick

Schedule: Completion April 2017

Site Area: Same

Floor Area: 64,500 SF

Capacity: 120 youths



Aerial (Before):





Camp Kilpatrick Replacement Project Dormitories (Before):



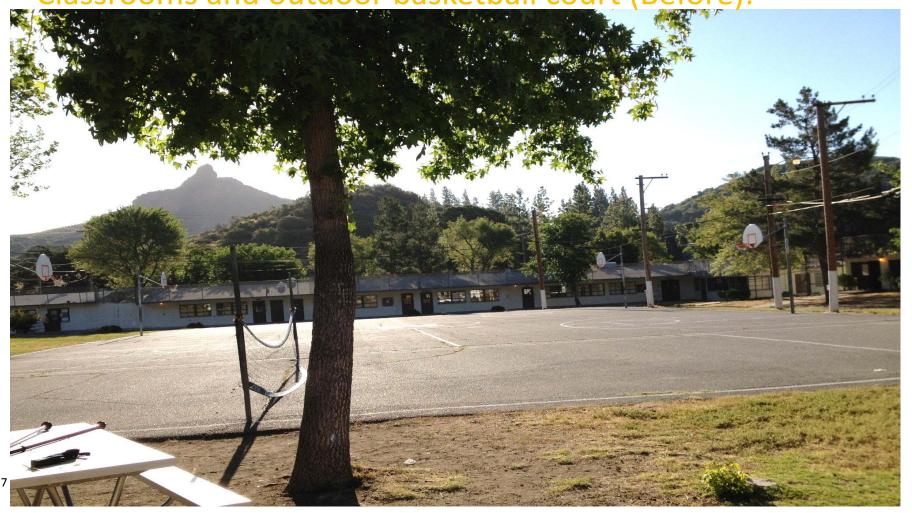


Camp Kilpatrick Replacement Project Dormitories (Before):

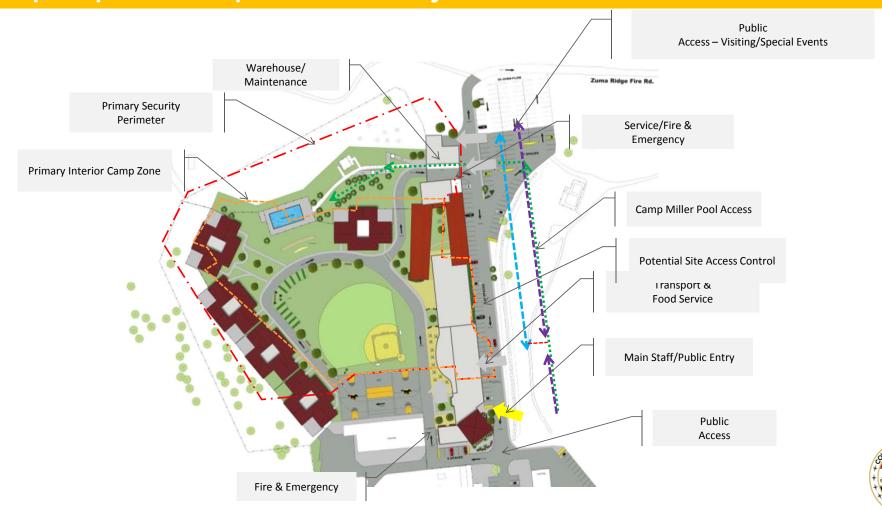




Camp Kilpatrick Replacement Project Classrooms and outdoor basketball c





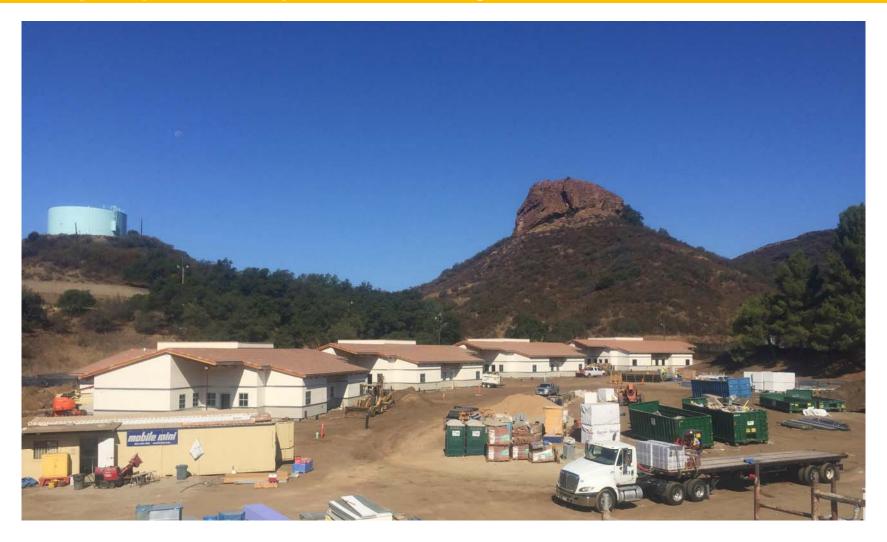






















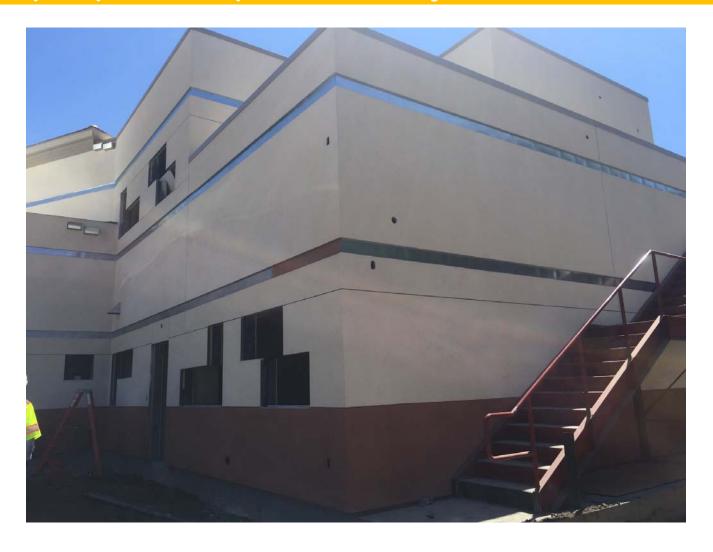




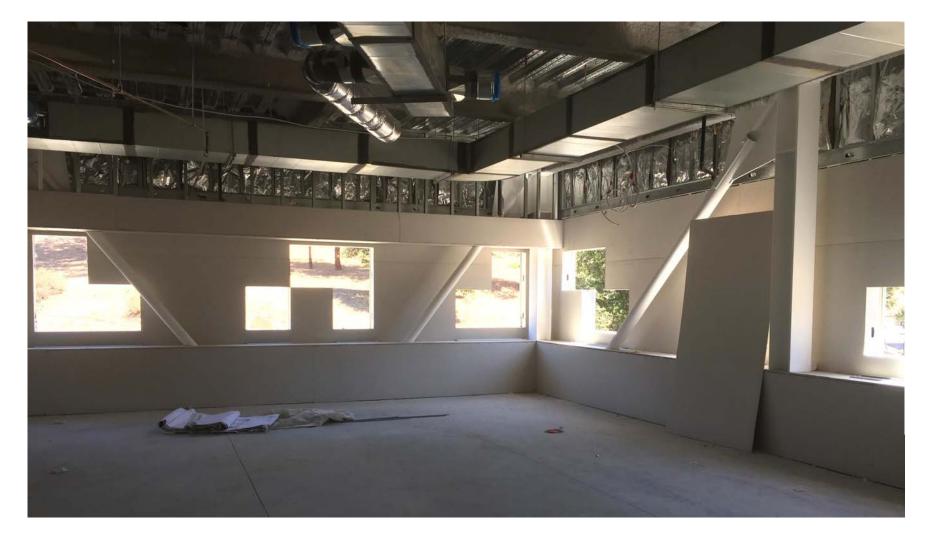




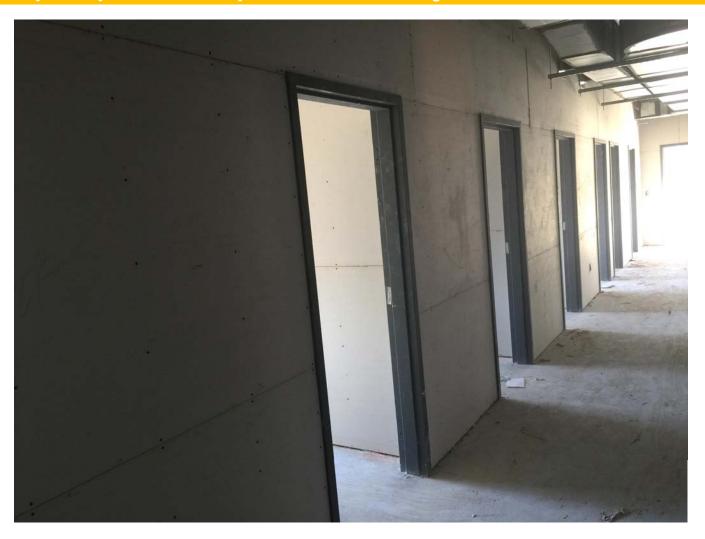
















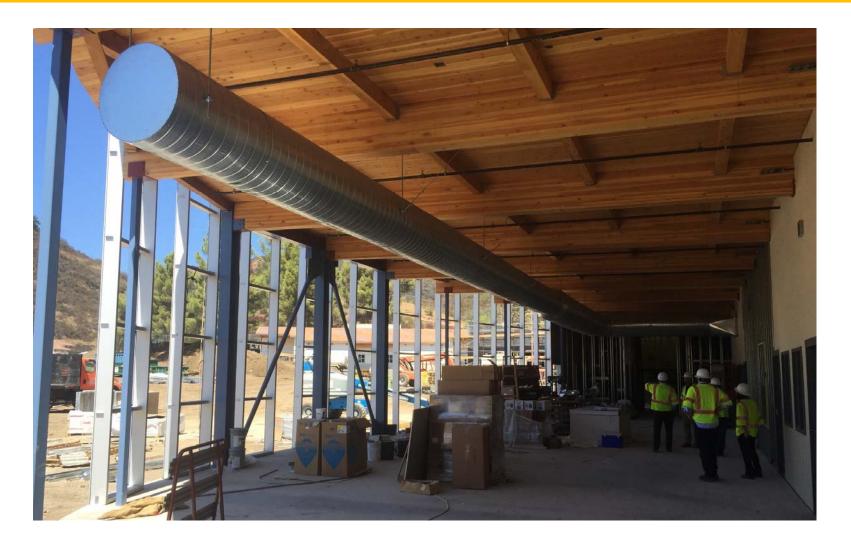








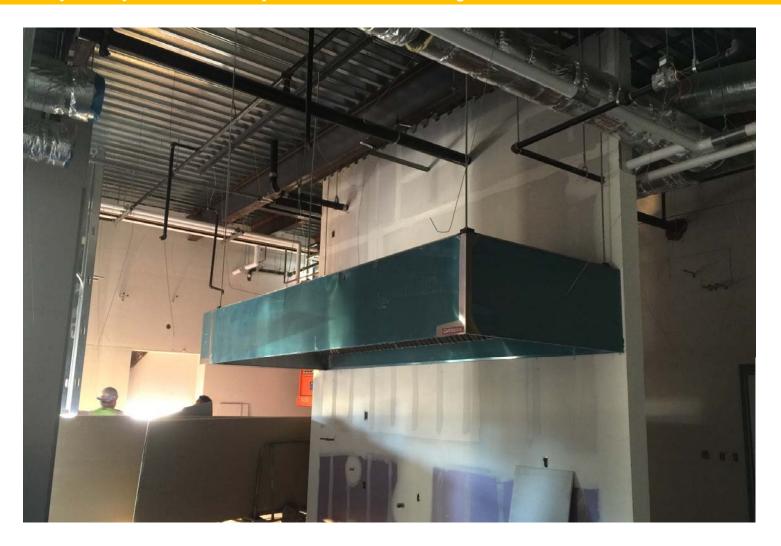








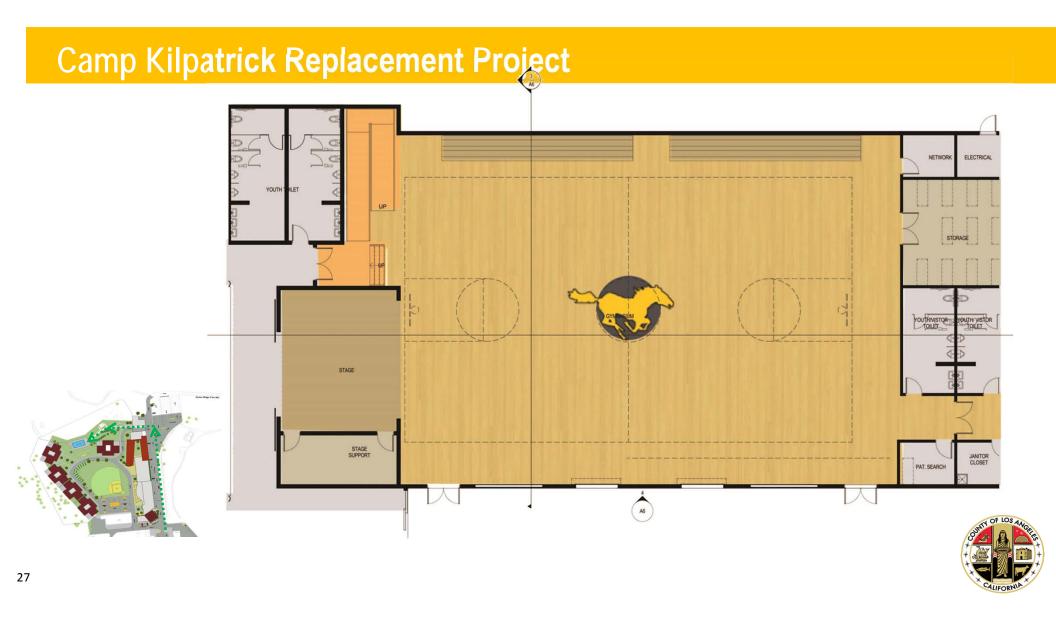


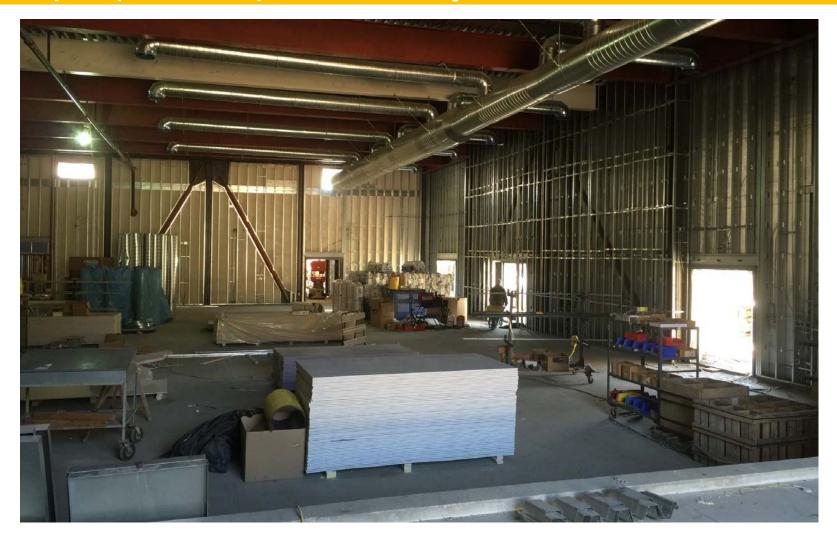










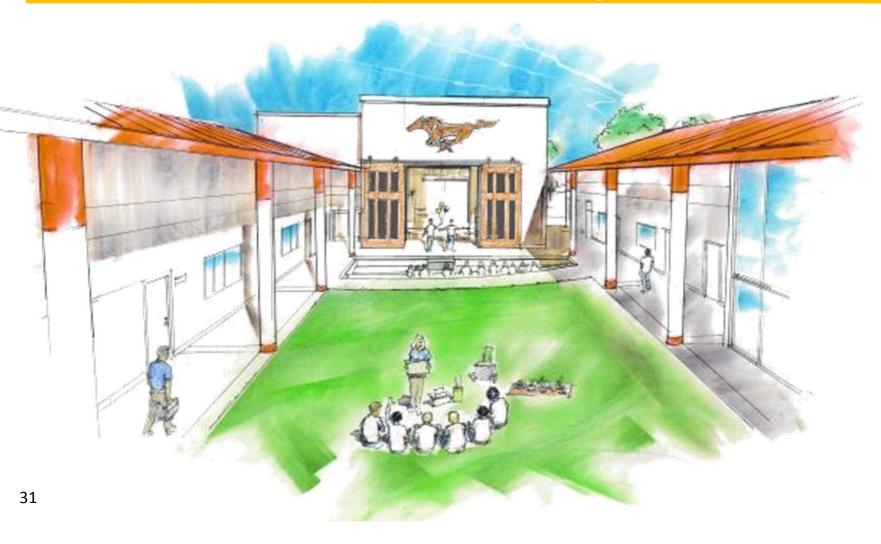








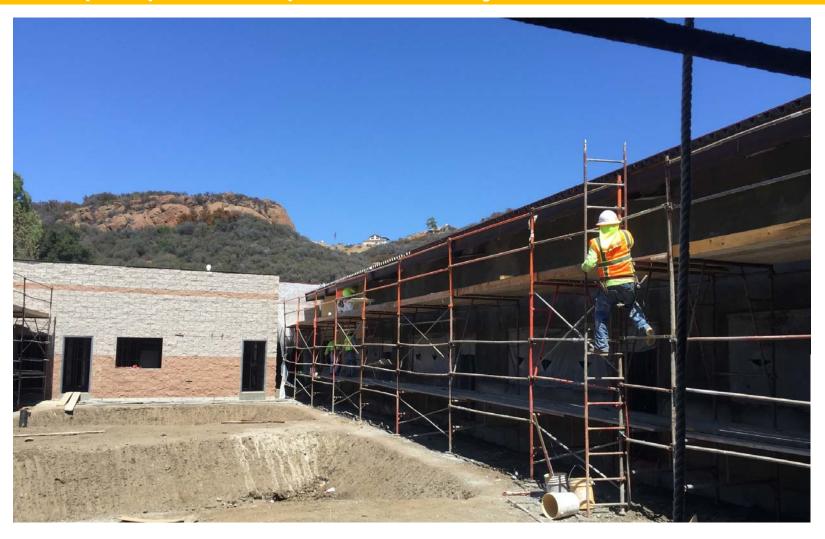








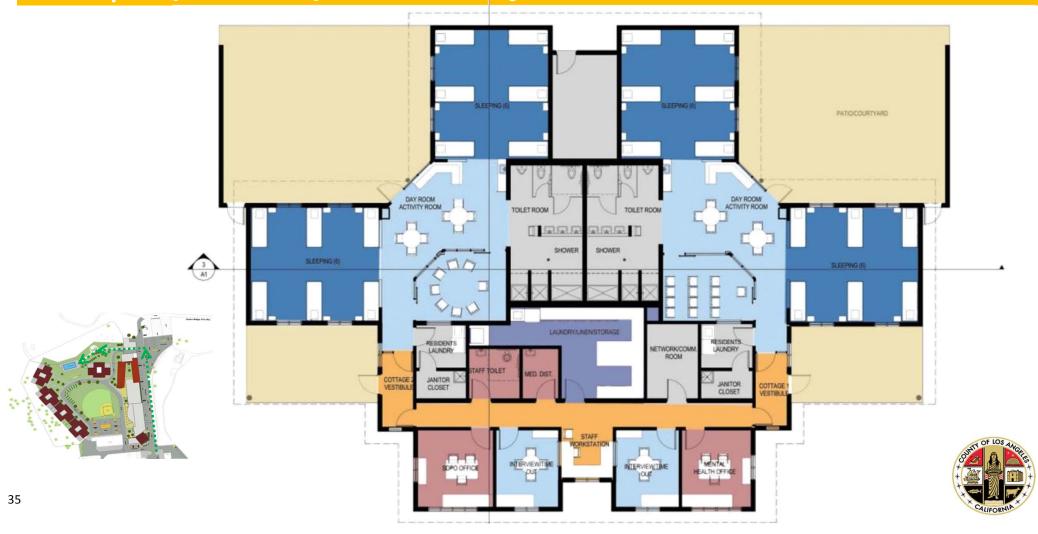














































Thank You



What is the LA Model?

Bill Stanton, Angie Wolf, Alberto Ramirez

Implementation Team

- 7 Probation Staff
- 1 DMH Staff
- 1 LACOE Staff



"Team of 12"

- 4 Advocates
- 4 Probation Staff
- 4 Board of Supervisor's Staff
- 1 Union Staff
- 1 DMH Staff
- 1 LACOE Staff



Staff Training Identified for the LA Model

- Dialectical Behavior Training
- Small Group Training (MYSI)
- Trauma Training
- Diversity Training
- Family Engagement Training
- Case Planning Training
- Youth Diversity Training
- Youth Development Training
- Arts for Incarcerated Youth Training



Who will be trained on the LA Model?

- Probation Staff
- LACOE Staff
- DMH Staff
- JCHS Staff
- CBO Staff
- FBO Staff



Probation Staff 56 Hour Shift

- 56-hour shift are required per local labor contracts for SDPOs and DPOs/GSNs
- Recruitment Notice will offer all shift options to support the LA Model (56-hour, 5-40, 5-40 flex, 9-80 and 4-10)
- Actual staff shift barriers will be determined by staff interest in shifts offered



Staff Recruitment

- Meetings have been held with Local 721 and 685 relative to LA Model Packet
- Packet included Memo and Recruitment Notices
- Memo described Vision of LA Model
- Recruitment Notice for Implementation Team and Facility Staffing
 - oLocal 721 supports the LA Model Packet
 - oLocal 685 is still reviewing but supports the direction

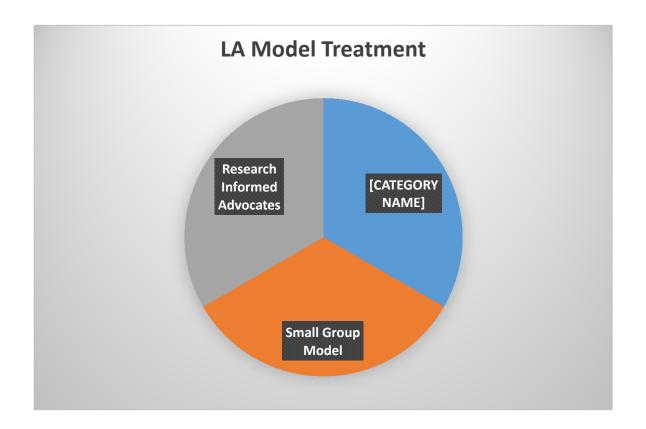


Two Phases of Staff Recruitment

- Implementation Team
 - \circ 1 SDPO
 - o 2 DPO IIs
 - \circ 2 DPO Is
- Facility Staffing identified for Pilot Phases
 - Staffing budgeted items from Camp Kilpatrick and Camp Miller
 - OIn pilot phase appropriate staffing will be identified



What is the LA Model?





Clothing for Youth

- School Uniform
- Recreation Clothing
- Shoes
- Laundry



Clothing for Staff

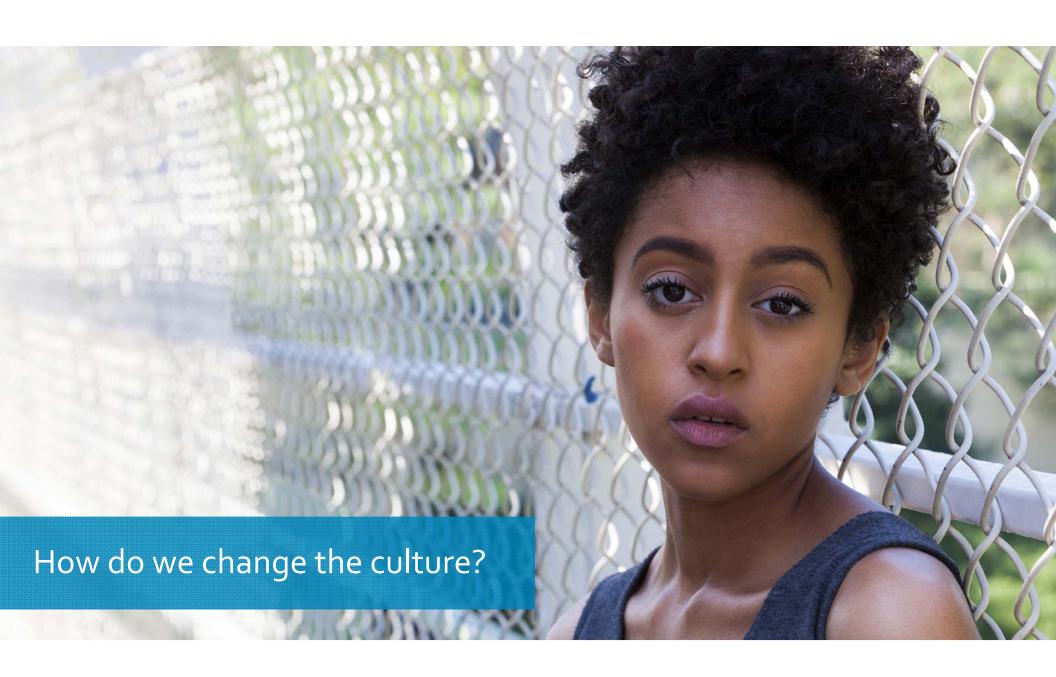
- No badges
- No boots
- No military resemblance
- Business casual clothing
- Professional identification for public outings



How will the LA Model support parent engagement?

- Provide transportation
 - Reach out to local churches
 - Utilize DMH vans
- Family Orientation
- Provide a Definition of "Family"
- Family Bill of Rights
- Family Advocate/Family Engagement Coordinator





LA Model Core Characteristics

- Small groups, small cottage
- Extensive and ongoing individual attention
- Safety through staff proactive supervision and positive peer relationships
- Parents are partners
- Intensive aftercare planning and support
- Academic, vocational, and communication skills support



Assumptions of the Treatment Model

- People are doing the best they can.
- People/Youth want to improve.
- People need to do better and try harder to change.
- People may not have caused all their problems and they have to solve them anyway.
- Teens and families must learn and practice new behaviors in all aspects of their life.
- Kids and families cannot fail.



5 Basic Functions of Treatment

- 1. Enhancing Capabilities
- 2. Improving Motivation
- 3. Ensuring Generalization of Skills
- 4. Structuring the Environment
- 5. Enhancing Provider Skills and Motivation



Core Components

- Individual Therapy
 - Goal is to increase youth's motivation to change.
- Skills Training
 - Core Mindfulness
 - Interpersonal Effectiveness
 - Emotion Regulation
 - Distress Tolerance
- Consultation Group
- Milieu in Residential Setting



What does the LA Model provide to youth?

- Individual Counseling
- Group Counseling
- A Therapeutic Milieu that is consistently upheld and reinforced
- Youth Centered Case Planning that includes the family
- Cognitive Behavioral Therapy
- Substance Abuse Services for those youth who need it
- Education through RTSA
- Pro-social Activities
- Physical Activity
- Arts
- Life Skills
- Focus on Reentry to Community from Day One



How will the LA Model Improve Youth Outcomes?

- All staff will work together and speak the same treatment language
- DMH will provide mental health services
- DHS will provide physicals to youth
- All staff help teach relationship skills, problem-solving skills, and support emotional and social-emotional intelligence
- RTSA will provide education and credit recovery options



How will the LA Model Build on Youth's Skills?

- Pro-social activities and hobbies
- An approach emphasizing positive youth development
- Identify community programs to support youth's strengths
- Individualized, behavior-focused with supplemental case planning





STAFF

- Staff must be dedicated to a therapeutic approach
- Staff from all departments must work together for the greater good of the youth
- Open-minded staff
- All staff from every department will be trained together as one unit working together to better the lives of the youth
- Consistent staff
- Staff schedules that accommodate regular check-ins



Assessments

- Goals
 - Use one assessment per decision
 - Review appropriateness of current assessments
- Agree to move to two assessments
 - Placement to camps
 - Research methodology
 - Services to youth at camps



How will we name the cottages?





Thank you!

National Council on Crime & Delinquency

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